



Institutional and Home Care Assistance (DVS 5358)

Total duration:
870 hours



DVS

This program of professional studies prepares students for the practice of the profession of personal care attendant and live-in caregiver in the health and social services field.

Program objectives

The purpose of this profession is to provide assistance and care to clients of all ages with physical, psychological or psychosocial illnesses or disabilities in the public, private and community networks. The purpose of the profession is to compensate for the person's incapacities and to assist them in maintaining or restoring their autonomy and state of health.

Program Content – Competencies

- Situate oneself with regard to the profession and the training process - 30h
- Establish a supportive relationship - 60h
- Adopt relational approaches with clients presenting cognitive or mental problems and neurodevelopmental disorders - 60h
- Determine how to intervene in relation to the needs of clients with physical illnesses and disabilities - 60h
- Accompany clients in everyday situations - 75h
- Prevent infections and contamination - 30h
- Provide assistance with activities of daily living - 120h
- Dealing with high-risk situations - 30h
- Intervene with clients requiring assistance at home or in an alternative living environment - 105h
- Assist clients receiving end-of-life palliative care - 30h
- Dealing with family, social and cultural realities - 60h
- Consider rules and procedures in the administration of medication and invasive care to assist with activities of daily living - 45 hours
- Provide assistance in relation to the clinical reality of the client - 60h
- Provide first aid – 30h
- Intervene with clients requiring short-term assistance - 75h



1001 Sherbrooke East, Montreal, H2L 1L3, QC, Canada
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Admission Criteria

To be eligible for admission to this program leading to a Diploma of Vocational Studies (DVS/DEP), candidates must meet one of the following requirements:

- Hold a Secondary School Diploma or its recognized equivalent, for example, an Attestation of Equivalence of Secondary V studies, or a postsecondary diploma such as a Diploma of College Studies (SEC) or a Bachelor's degree
- Be at least 16 years of age on September 30 of the school year in which their training is to begin and have earned the Secondary IV credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning
- Be at least 18 years of age upon entry into the program and have the following functional prerequisites: the successful completion of the General Development Test or recognition of equivalent learning

DVS

Career Prospects:

- Reception centers
- Rehabilitation centers for the physically handicapped
- Long-term care facilities (CHSLD)
- General and specialized hospital centers
- Local community service centers (CLSC)
- Psychiatric institutes
- Intermediate type residences
- Private residences
- Rehabilitation centers for the intellectually disabled (CRDITED)
- Community organizations

This program leads to a Diploma of Vocational Studies (DVS).
National Occupational Classification (NOC):
3413 - Nurse Aides, Orderlies and Patient Service Associates



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